

# EXHIBIT B

## Accessibility Conformance and Remediation Form

### Instructions

This form serves as means for auditors and vendors to document accessibility gaps associated with AIMT products and to indicate plans for addressing these gaps in the future.

We ask that you complete the **form** provided on the next page as follows:

1. **Product/Vendor Information:** Provide the information requested
2. **Issue Description:** List each major accessibility issue for the product Including the following:
  - Gaps identified from the WCAG 2.0 A & AA guidelines, Voluntary Product Accessibility Template (VPAT) and EPUB3 Accessibility Guidelines (if applicable)
  - Gaps identified in other product support documentation
  - Gaps identified by a third-party accessibility evaluation report (if available)
3. **Current Status:** Enter one of the following values:
  - Open: The issue has not yet been resolved
  - Closed: The issue has already been resolved
  - I/P: The issue is currently under investigation
  - Other
4. **Disposition:** Enter one of the following values:
  - Planned: The issue will be resolved
  - Deferred: The issue will not be resolved
  - I/P: The issue is currently under investigation
  - Other
5. **Remediation Timeline:** Enter when you anticipate that the issue will be resolved
6. **Available Workarounds (for vendor only):** Describe the business processes vendor will offer or third-party products that should be considered to work around the issue until full remediation.
7. **Comments (optional):** Provide details/description regarding the issue
8. **Additional Information (optional):** Provide any additional discussion regarding accessibility plans

## Vendor/Product Information

Vendor Name	SafetySkills
Product Name	SafetySkills Elearning
Product Version	SafetySkills Courseware V2 (Learning Management System v 9.0.6)
Completion Date	7/31/2016
Contact Name/Title	Michael Robertson, Director Instructional Systems Design/Program Management
Contact Email/Phone	<a href="mailto:mikeroberatson@safetyskills.com">mikeroberatson@safetyskills.com</a> 405-543-2910

## Specific Issues

Issue Description	Current Status (Open, Closed, I/P)	Disposition (Planned, Deferred, I/P)	Remediation Timeline	Available Workarounds	Comments
Select competency validation test questions require mouse use and/or depend on graphical content for successful completion.	Open	I/P	Expected completion Q1 2017	Visually-impaired users may require direct assistance completing certain competency validations, which must be completed in order for courseware to allow progression/completion.	<b>A very few existing testing validations contain graphic-only content that would be problematic for visually-impaired learners. We discussed simply making all validations text-based, but have determined that there is important value in maintaining some testing content in its current form. The testing content in question are scenario-based, and require learners to perform an action such as simulating a lockout/tagout operation or displaying the ability to identify the correct operational levers on a forklift. Therefore, we have determined the best fix is one that would provide learners the ability to choose a comparable, text-based validation. The fix is in the planning stages and will be implemented as soon as possible.</b>

Issue Description	Current Status (Open, Closed, I/P)	Disposition (Planned, Deferred, I/P)	Remediation Timeline	Available Workarounds	Comments
Some video content may not meet standards (WCAG 2.0 1.4.3 Contrast Minimum Ratios)	Open	I/P	Currently ongoing; expected completion Q1 2017	If visually-impaired users are utilizing the course's transcript, this should not present a serious problem; however,	There may be rare instances of text embedded within video content that does not meet the contrast ratio of 4.5:1. We are in an ongoing process of reviewing all course content for such gaps, and are remediating them as they are found.
Video description tags (WCAG 2.0 1.2.3 Audio Description or Media Alternative)	Open	I/P	Currently ongoing; expected completion Q1 2017	If visually-impaired users are utilizing the course's transcript, this should not present a serious problem; however,	There are rare instances of short video segments that may not contain sufficient audio description of on-screen actions. We are in an ongoing process of reviewing all course content for such gaps, and are remediating them as they are found.

**Additional Information:**